

**Instructor:**

Dr. Christopher Stripling  
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**Office Hours by Appointment:**

Please contact Mrs. Ownby ([rneal4@utk.edu](mailto:rneal4@utk.edu)) to schedule an appointment.

**Course Overview:**

Students obtain 32 hours of observation in Extension programs. Students must obtain permission from appropriate administrators and agents before field observation/experience. For program diversification, observations must be completed in two different Extension programs. Students must complete 16 hours at each program and can perform some or all of the following activities: (a) observe teaching activities; (b) observe activities conducted in laboratories (shop, greenhouse, school grounds, hydroponics, etc.); (c) participate in field trips or other educational activities; (d) observe 4-H club activities; (e) confer with county Extension leaders, county 4-H agents, and so forth; and (f) accompany agent on a project visit.

<b>Course Assignments</b>			
<b>Course Assignments ALEC 201</b>	<b>Due</b>	<b>Points Possible</b>	<b>Points Awarded</b>
Video Journal #1	2/15	100	
Online Discussion 2/15 – 2/22	2/22	200	
Video Journal #2	3/29	100	
Online Discussion 3/29 – 4/5	4/5	200	
Log of Activities	5/2	100	
Signed Certification Form	5/2	100	
Paper or Narrated Presentation	5/2	200	
<p><b>Late Assignments and Make-Up Work:</b> There will be no late assignments allowed that are unexcused. All assignments are due by the date listed in the syllabus and course outline. Students may turn in late work without penalty within 3 business days of the excused absence. For non-university excused absences, late work will be accepted up to 3 class days past the due date and will be <b>penalized 10%/day</b>. <b>No extra credit</b> opportunities are available.</p>			

Grading Scale				
A = 95 to 100%	B+ = 87 to 89%	C+ = 77 to 79%	D+ = 67 to 69%	F = 0 to 59%
A- = 90 to 94%	B = 83 to 86%	C = 73 to 76%	D = 63 to 66%	
	B- = 80 to 82%	C- = 70 to 72%	D- = 60 to 62%	

Assignment Details		
Title	Description	Points
Video Journals	Create 5-10 minute videos of yourself. In the videos you will provide an overview of your field experiences: (a) what was consistent with your prior knowledge of Extension; (b) what was different than your prior knowledge of Extension; (c) effective and ineffective teaching methods, classroom management, and 4-H advising; and (d) questions you have as a result of your field experiences. Be sure to submit this assignment in the assignments section on canvas and in the Extension discussion group using a google drive link.	100 each
Online Discussions	Watch your classmates' video journals. Then provide feedback based on your knowledge and experiences with Extension. You should also provide responses to your classmates' feedback. Your discussion with each other should be a discussion; thus you will provide multiple post and comments to your classmates.	100 each
Log of Activities	A Word or Excel file containing date of observations, start and end times of observations, and summary of activities observed at each observation	100
Signed Certification Form	Obtain appropriate signatures to verify observation hours	200
Paper or Narrated Presentation	Write a formal paper (12 point font, Times New Roman, double-spaced pages with 1" margins) or develop a narrated presentation (10-15 minutes) about the agricultural education programs. The paper or presentation could include the following: <ul style="list-style-type: none"> <li>• General characteristics of youth and/or adult learners</li> <li>• Nature of the learning environment</li> <li>• Quality of the facilities, including reference materials</li> <li>• Observed attitudes of youth and/or adult learners</li> <li>• Rapport of agent or other Extension personnel with youth and/or adult learners</li> <li>• Cooperation among agents and supervisors</li> <li>• Magnitude and quality of 4-H programming</li> </ul>	300

**Academic Honor:**

An essential feature of the University of Tennessee, Knoxville is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the university, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity.

**University Civility Statement:**

Civility is genuine respect and regard for others: politeness, consideration, tact, good manners, graciousness, cordiality, affability, amiability and courteousness. Civility enhances academic freedom and integrity, and is a prerequisite to the free exchange of ideas and knowledge in the learning community. Our community consists of students, faculty, staff, alumni, and campus visitors. Community members affect each other's well-being and have a shared interest in creating and sustaining an environment where all community members and their points of view are valued and respected. Affirming the value of each member of the university community, the campus asks that all its members adhere to the principles of civility and community adopted by the campus: <http://civility.utk.edu/>.

### **Dispositions Statement**

All teacher candidates at UTK are expected to demonstrate commitment to the Professional Dispositions (<http://web.utk.edu/~wwishar1/ddm>) in coursework and field settings related to their preparation program. Instructors for targeted courses are asked to document that students have shown behavior indicating appropriate dispositions at the conclusion of the course. Instructors, supervisors, and mentors (both public school and university) can report dispositional deficiencies at any time through the procedures at the web site indicated above. Candidates and others are encouraged to visit the website cited above for additional information about the dispositions and/or procedures pertaining to them.

### **Students with Disabilities**

Any student who feels he or she may need an accommodation based on the impact of a disability should contact the Office of Disability Services (ODS) at 865-974-6087 in 100 Dunford Hall to document their eligibility for services. ODS will work with students and faculty to coordinate reasonable accommodations for students with documented disabilities.

### **Key Campus Resources for Students:**

- [Undergraduate Catalog](#): (Listing of academic programs, courses, and policies)
- [Graduate Catalog](#)
- [Hilltopics](#): (Campus and academic policies, procedures and standards of conduct)
- [Course Timetable](#): (Schedule of classes)
- [Academic Planning](#): (Advising resources, course requirements, and major guides)
- [Student Success Center](#): (Academic support resources)
- [Library](#): (Access to library resources, databases, course reserves, and services)
- [Career Services](#): (Career counseling and resources; HIRE-A-VOL job search system)
- [Student Health Center](#) (visit the site for a list of services)
- OIT Help Desk: (865) 974-9900

*The instructor reserves the right to revise, alter and/or amend this syllabus, as necessary. Students will be notified in writing and/or by email of any such revisions, alterations, and/or amendments.*



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**BIG ORANGE. BIG IDEAS.**