

Analysis of Leadership Approaches and Styles
ALEC 303
Dr. Carrie Ann Stephens
MWF 10:10-11:00
BAS 134

Contact

Dr. Carrie Stephens
114A McCord Hall
Email: cfritz@utk.edu
Phone: 974-4830

Textbook (Required)

Northouse, P.G. (2018). Leadership: Theory and practice (8th ed). Los Angeles, CA: SAGE

Course Description:

Examination of leadership from an applied context. Leadership will be analyzed through a variety of genres including: autobiography, drama, fiction, tracts & treaties, and speeches.

Course Purpose:

The course will analyze leadership principles for a variety of genres and using classical case studies. It will provide a theoretical and practical framework for studying leadership through a broad humanistic approach that examines a variety of themes in leadership such as: leadership and followership; leadership, power and authority; gender issues in leadership; styles and types of leadership.

Course Objectives:

At the end of the course, students will be able to:

- 1.) Articulate a demonstrated knowledge and application of leadership principles.
- 2.) Analyze text and film from perspectives of leadership.
- 3.) Develop a case study of a leadership figure.
- 4.) Gain leadership perspectives through analysis of literature, autobiography, speeches and film.
- 5.) Apply leadership principles to behavioral styles and roles as they relate to historical events and circumstances.

ACADEMIC HONOR:

An essential feature of The University of Tennessee, Knoxville is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the University, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor integrity.

A thorough understanding of the Honor Statement is essential to the success of the honor system. To facilitate implementation of the statement, the following avenues will be utilized:

IMPLEMENTATION

1. The Honor Statement, with its attendant pledge, will appear on applications for admission (undergraduate or graduate); and applicants to the University will be required to acknowledge their affirmation by signing the document in a designated location.
2. Information regarding the Honor Statement will be included in the catalogs (undergraduate and graduate), *Hilltopics: The Student Handbook*, and in a brochure specifically addressing the Honor Statement at UT.
3. The Honor Statement will be discussed during freshman, transfer, graduate student, and international student orientation programs.
4. A thorough discussion of the Honor Statement in freshmen English is encouraged.
5. Implementation methods and alternatives will be discussed during faculty orientation programs.

Students shall not plagiarize. Plagiarism is using the intellectual property or product of someone else without giving proper credit. The undocumented use of someone else's words or ideas in any medium of communication (unless such information is recognized as common knowledge) is a serious offense, subject to disciplinary action that may include failure in a course and/or dismissal from the University.

Specific examples of plagiarism are:

- Using without proper documentation (quotation marks and a citation) written or spoken words, phrases, or sentences from any source;
- Summarizing without proper documentation (usually a citation) ideas from another source (unless such information is recognized as common knowledge);
- Borrowing facts, statistics, graphs, pictorial representations, or phrases without acknowledging the source (unless such information is recognized as common knowledge);
- Collaborating on a graded assignment without the instructor's approval

Grading Scale:

A	90-100
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-66
F	Below 60

Assignment	Points	Amt. Received
Participation	420	
Case Studies	600	
Oral Presentation	400	
Final	200	
Total	1400	

Participation 420 Points

This course relies heavily on class discussions and analysis; therefore, your **performance** in the classroom will weigh heavily on your final grade in the course. Participation is defined as class attendance, preparation, and quality of contributions to the classroom experience. If you are not present in class, your grade will suffer because all case studies will be turned in during class time. To perform well in this area, you must attend all classes and come prepared to discuss case studies. Students will be given **20 points** for attending class. In addition, case studies listed below will be viewed in class and questions related to each movie will be assigned. Rubrics will be utilized to grade each set of case study questions.

Case Studies 600 Points

1. Patch Adams
2. Saving Private Ryan
3. Coach Carter
4. Secretariat
5. Hacksaw Ridge
6. Remember the Titans

Case Study	Points	Amt. Received
CS 1	100	
CS 2	100	
CS 3	100	
CS 4	100	
CS 5	100	
CS 6	100	
Total	600	

Oral presentation (400 points): will be given in groups of two, three or four. Groups will be assigned a classic leadership figure and the group will provide a 25-minute production depicting the life of the individual, leadership behaviors and the group's overall perception of that leader. Duties must be divided amongst each member of the group and everyone must be involved in the preparation and delivery of the presentation. NO TWO PRESENTATIONS WILL BE THE SAME.

Final Exam 200 Points

Students will have to write their own classic leadership case study. If someone was going to study you (the student) in 50 years from now, what would your case study read? The case study must be linked to a leadership theory, discuss leadership concepts, and leadership behaviors which relate to you (the student). A guideline will be given to you (the student) closer to the final exam date.

Course Schedule

Dates	Topic	Assignment
August 21	Welcome Introduction to ALEC 303 / Syllabus	Read Chapter 12 & 13
August 23	Lecture over Chapters 12 and 13	
August 26	Followership and Ethical Leadership	<u>Patch Adams</u> Chapters 12 &13
August 28	Followership and Ethical Leadership	<u>Patch Adams</u> Chapters 12 &13
August 30	Followership and Ethical Leadership	<u>Patch Adams</u> Chapters 12 &13
September 2	Labor Day – NO CLASS	NO CLASS
September 4	Discuss Case Study Discussion	Case Study #1 Due
September 6	Discuss Chapter 10	Read Chapter 10
September 9	Servant Leadership	<u>Saving Private Ryan</u> Chapter 10
September 11	Servant Leadership	<u>Saving Private Ryan</u> Chapter 10
September 13	Servant Leadership	<u>Saving Private Ryan</u> Chapter 10
September 16	Discuss Case Study	Case Study #2 Due
September 18	Discuss Chapter 8	Read Chapter 8
September 20	Transformational Leadership	<u>Coach Carter</u> Chapter 8
September 23	Transformational Leadership	<u>Coach Carter</u> Chapter 8
September 25	Transformational Leadership	<u>Coach Carter</u> Chapter 8

September 27	Transformation Leadership	<u>Coach Carter</u> Chapter 8
September 30	Discuss Case Study	Case Study #3 Due
October 2	Group Presentation Discussion and Planning (Write and Submit Detailed Outline)	Trait Approach OR Skill Approach OR Behavior Approach OR Situational Approach OR Authentic Leadership
October 4	Group Presentation Planning (Develop PowerPoint or Prezi)	Trait Approach OR Skill Approach OR Behavior Approach OR Situational Approach OR Authentic Leadership
October 7	Group Presentation Planning (Submit PowerPoint and Develop Outline and Script for Skit)	Trait Approach OR Skill Approach OR Behavior Approach OR Situational Approach OR Authentic Leadership
October 9	Group Presentations	Group 5 & 6 G5: Abe Lincoln or Ronald Reagan G6: Winston Churchill or Queen Victoria
October 11	Group Presentations	Group 2 & 3 Presentations G2: Angela Merkel or Xi Jinping G3: Jeff Bezos or Melinda Gates
October 14	Group Presentations	Group 1 & 4 Presentations G1: Cesar Chavez or Winston Churchill G4: Nelson Mandela or Eva Peron

October 16	No Class	No Class
October 18	Fall Break	Fall Break
October 21	Discuss Chapter 15	Read Chapter 15
October 23	Gender and Leadership	<u>Secretariat</u> Chapter 15
October 25	Gender and Leadership	<u>Secretariat</u> Chapter 15
October 28	Gender and Leadership	<u>Secretariat</u> Chapter 15
October 30	Discuss Case Study	Case Study #4 Due
November 1	Discuss Chapter 6	Read Chapter 6
November 4	Path-Goal Theory	<u>Hacksaw Ridge</u> Chapter 6
November 6	Path-Goal Theory	<u>Hacksaw Ridge</u> Chapter 6
November 8	Path-Goal Theory	<u>Hacksaw Ridge</u> Chapter 6
November 11	Discuss Case Study Analysis	Case Study #5 Due
November 13	Discuss Chapter 16	Read Chapter 16
November 15	Culture and Leadership	<u>Remember the Titans</u> Chapter 16
November 18	Culture and Leadership	<u>Remember the Titans</u> Chapter 16
November 20	Culture and Leadership	<u>Remember the Titans</u> Chapter 16
November 22	Discussion of Case Study	Case Study #6 Due
November 25	Documentary	
November 27	NO CLASS	

November 29	THANKSGIVING BREAK	
December 2	Documentary	
December 4	COURSE WRAP-UP	
December 9	FINAL EXAM DUE	Due by 5:00 pm in 114A McCord Hall

**** You MUST BE PRESENT in class every day the film case study is shown in order to receive credit for the assignment. If you have a university excused absence, then you will be allowed to make-up the case study questions.**