

Instructors:

Dr. Christopher Stripling
320B Morgan Hall
865-974-3344
cstripling@utk.edu

Mrs. Victoria Beasley
114D McCord Hall
865-974-8256
vutsman@vols.utk.edu

Office Hours by Appointment:

Please email Victoria Beasley (vutsman@vols.utk.edu) with course questions and to schedule meetings.

Course Overview:

Students obtain 40 hours of observation in school-based agricultural education. Students must obtain permission from appropriate administrators and teachers before field observation/experience. For program diversification, observations must be completed at two different school-based agricultural education programs. Students must complete 20 hours at each program (choose a single teacher and a multiple teacher program to do your observations if possible). *Do not observe a first year teacher.* However, you can perform some or all of the following activities: (a) observe classroom teaching; (b) observe activities conducted in school laboratories (shop, greenhouse, school grounds, hydroponics, etc.); (c) observe FFA activities (maximum of 8 hours); (d) confer with school administrators, guidance counselors, other teachers, and so forth; (e) accompany teacher on SAE program supervisory visit (maximum of 4 hours). Additionally, you should have your observation sites approved by Victoria Beasley.

Course Expectations:

Since this is an online course, you are responsible for keeping track of assignments. If you have any questions about course assignments or specific expectations, do not hesitate to ask via email or schedule a time to meet on campus. It is your responsibility to contact the teacher(s) that you wish to observe throughout this semester. Remember to get approval for the schools you have in mind to observe, prior to contacting the teachers.

Course Assignments			
Assignment	Due	Points Possible	Points Awarded
edTPA Basics Task 1 Videos Quiz	1/17	100	
edTPA Basics: Academic Language Video Quiz	1/24	100	
edTPA Basics Task 2 Videos Quiz	1/31	100	
edTPA Basics Task 3 Videos Quiz	2/7	100	
Video Journal #1	2/21	50	
Online Discussion 2/21 – 2/28	2/28	100	
Video Journal #2	3/27	50	
Online Discussion 3/27 – 4/3	4/3	100	
Paper or Narrated Presentation	4/24	100	
Signed Certification Form	5/1	100	
Log of Activities	5/1	100	
Google Certification	5/1	100	
<p>Late Assignments and Make-Up Work: There will be no late assignments allowed that are unexcused. All assignments are due by the date listed in the syllabus and course outline. Students may turn in late work without penalty within 3 business days of the excused absence. For non-university excused absences, late work will be accepted up to 3 class days past the due date and will be penalized 10%/day. No extra credit opportunities are available.</p>			

Grading Scale				
A = 95 to 100%	B+ = 87 to 89%	C+ = 77 to 79%	D+ = 67 to 69%	F = 0 to 59%
A- = 90 to 94%	B = 83 to 86%	C = 73 to 76%	D = 63 to 66%	
	B- = 80 to 82%	C- = 70 to 72%	D- = 60 to 62%	

Assignment Details		
Title	Description	Points
edTPA Task	You will watch the edTPA Basics Videos and complete a quiz for each of the three edTPA tasks and academic language videos – (a) planning, (b) academic language, (c) instruction, and (d) assessment. The planning, instruction and assessment videos have two videos one for the rubrics and one for the commentary; you will be responsible for watching both videos. Discussion boards will be created for you to post any questions you might have about each particular edTPA task.	100 each
Video Journals	Create 5-10 minute videos of yourself. In the videos you will provide an overview of your field experiences: (a) what was consistent with your prior knowledge of school-based agricultural education; (b) what was different than your prior knowledge of school-based agricultural education; (c) effective and ineffective teaching methods, assessment of learning, classroom management, SAE supervision, and FFA advising; and (d) questions you have as a result of your field experiences. You should also discuss ideas or strategies observed related to the tasks of edTPA. Videos will be posted using Canvas Studio in the student discussion boards. A tutorial will be posted to the Canvas site to help with this process.	100 each
Online Discussions	Watch your classmates' video journals. Then provide feedback based on your knowledge and experiences with school-based agricultural education. You should also provide responses to your classmates' feedback. You must comment your discussion points on a minimum of 2 other classmates' videos. Your discussion with each other should be a discussion; thus you will provide multiple post and comments to your classmates.	100 each
Log of Activities	A Word or Excel file containing date of observations, start and end times of observations, and summary of activities observed at each observation	100
Signed Certification Form	Obtain appropriate signatures to verify observation hours. Verification form can be found on the Canvas site.	100
Paper or Narrated Presentation	Write a formal paper (12-point font, Times New Roman, double-spaced pages with 1" margins) or develop a narrated presentation (10-15 minutes) about the agricultural education programs. The paper or presentation could include the following: <ul style="list-style-type: none"> • General characteristics of the students • Nature of the learning environment in the school • Quality of the facilities, including reference materials • Observed attitudes of students • Cooperation among teachers and administrators • Quality of SAE program • Magnitude and quality of youth leadership activities (FFA) • Rapport of teacher with students • Description of the types of learning activities observed (lecture, demonstration, cooperative learning, etc.) • Overall, takeaways/thoughts from the observations 	100
Google Certification	Complete and earn the Google Certified Educator Level 1 certification: https://teachercenter.withgoogle.com/certification_level1	100

Academic Honor:

An essential feature of the University of Tennessee, Knoxville is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the university, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity.

University Civility Statement:

Civility is genuine respect and regard for others: politeness, consideration, tact, good manners, graciousness, cordiality, affability, amiability and courteousness. Civility enhances academic freedom and integrity, and is a prerequisite to the free exchange of ideas and knowledge in the learning community. Our community consists of students, faculty, staff, alumni, and campus visitors. Community members affect each other's well-being and have a shared interest in creating and sustaining an environment where all community members and their points of view are valued and respected. Affirming the value of each member of the university community, the campus asks that all its members adhere to the principles of civility and community adopted by the campus: <http://civility.utk.edu/>.

Dispositions Statement

All teacher candidates at UTK are expected to demonstrate commitment to the Professional Dispositions (<http://web.utk.edu/~wwishar1/ddm>) in coursework and field settings related to their preparation program. Instructors for targeted courses are asked to document that students have shown behavior indicating appropriate dispositions at the conclusion of the course. Instructors, supervisors, and mentors (both public school and university) can report dispositional deficiencies at any time through the procedures at the web site indicated above. Candidates and others are encouraged to visit the website cited above for additional information about the dispositions and/or procedures pertaining to them.

Students with Disabilities

Any student who feels he or she may need an accommodation based on the impact of a disability should contact the Office of Disability Services (ODS) at 865-974-6087 in 100 Dunford Hall to document their eligibility for services. ODS will work with students and faculty to coordinate reasonable accommodations for students with documented disabilities.

Key Campus Resources for Students:

- [Undergraduate Catalog](#): (Listing of academic programs, courses, and policies)
- [Graduate Catalog](#)
- [Hilltopics](#): (Campus and academic policies, procedures and standards of conduct)
- [Course Timetable](#): (Schedule of classes)
- [Academic Planning](#): (Advising resources, course requirements, and major guides)
- [Student Success Center](#): (Academic support resources)
- [Library](#): (Access to library resources, databases, course reserves, and services)
- [Career Services](#): (Career counseling and resources; HIRE-A-VOL job search system)
- [Student Health Center](#) (visit the site for a list of services)
- OIT Help Desk: **(865)** 974-9900

The instructor reserves the right to revise, alter and/or amend this syllabus, as necessary. Students will be notified in writing and/or by email of any such revisions, alterations, and/or amendments.