

## WOMEN IN LEADERSHIP 2019

Women in Leadership  
Fall 2019  
ALEC 523  
On-line Course-3 Credit Hours

### INSTRUCTOR:

Dr. Carrie Ann Stephens, Professor

### CONTACT INFORMATION:

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Office Hours: By appointment

### Course Description:

Examination of theories and practical experiences of women in leadership positions. Understanding the theoretical underpinnings of women in leadership by examining literature, case studies, autobiographies and personal experiences.

### Prerequisite:

Graduate Student

### Meeting Days:

Weekly (Lectures and Assignments will be posted every Monday)

### COURSE OBJECTIVES:

ALEC 523 serves as an opportunity for students:

1. Describe the evolution of women in leadership.
2. Describe the models of leadership and how it pertains to women.
3. Describe women in both academic and corporate leadership.
4. Evaluate women in leadership positions.
5. Develop a perspective of women as civic leaders.
6. Explore feminism and what it means for women in leadership.

COURSE POLICIES: Course lectures and/or assignments will be posted by Monday for that weekly lesson. There may not be a lecture posted but there will always be a reading assignment or some form of activity to do each week. All students will be required to view the lecture and/or reading material and turn in assignments by the due date. Assignments that are late will be penalized 20% per day. **Assignments will not be accepted more than 3 weekdays after the due date unless approved by the instructor.**

NATURE OF THE COURSE:

This is a distance delivered course which focuses on women in leadership. As a student, you will learn about leadership theories, feminism, women civic leaders, women as global leaders, and the evolution of women in leadership positions.

COURSE TEXT

A. Cunningham, C. M., Crandall, H. M., & Dare, A. M. (2017). *Gender, communication, and the leadership gap*. Charlotte, NC: Information Age Publishing.

B. Storberg-Walker, J. & Haber-Curren, P. (2017). *Theorizing women and leadership: New insights and contributions from multiple perspectives*. Charlotte, NC: Information Age Publishing

ACADEMIC HONOR:

An essential feature of The University of Tennessee, Knoxville is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the University, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor an integrity.

A thorough understanding of the Honor Statement is essential to the success of the honor system. To facilitate implementation of the statement, the following avenues will be utilized:

IMPLEMENTATION

1. The Honor Statement, with its attendant pledge, will appear on applications for admission (undergraduate or graduate); and applicants to the University will be required to acknowledge their affirmation by signing the document in a designated location.
2. Information regarding the Honor Statement will be included in the catalogs (undergraduate and graduate), *Hilltopics: The Student Handbook*, and in a brochure specifically addressing the Honor Statement at UT.
3. The Honor Statement will be discussed during freshman, transfer, graduate student, and international student orientation programs.
4. A thorough discussion of the Honor Statement in freshmen English is encouraged.
5. Implementation methods and alternatives will be discussed during faculty orientation programs.

Students shall not plagiarize. Plagiarism is using the intellectual property or product of someone else without giving proper credit. The undocumented use of someone else's words or ideas in any medium of communication (unless such information is recognized as common knowledge) is a serious offense, subject to disciplinary action that may include failure in a course and/or dismissal from the University.

Specific examples of plagiarism are:

- Using without proper documentation (quotation marks and a citation) written or spoken words, phrases, or sentences from any source;
- Summarizing without proper documentation (usually a citation) ideas from another source (unless such information is recognized as common knowledge);
- Borrowing facts, statistics, graphs, pictorial representations, or phrases without acknowledging the source (unless such information is recognized as common knowledge);
- Collaborating on a graded assignment without the instructor's approval

Grading Scale:

A	90-100
B+	85-89
B	80-84
C+	75-79
C	74-70
D+	65-69
D	64-60
F	Below 60

ASSIGNMENTS

1. **Research article analysis**-100 points
  - a. Find a research article from 2015-2019 related to women in leadership. Write a one-page analysis of the article.
  - b. The analysis should contain:
    - i. Paragraph 1-Write a summary of the highlights of the article.
    - ii. Paragraph 2- Explain how a person might use this information contained in the article?
    - iii. Paragraph 3- Identify the single most important point of the article and explain why it is important.
  - c. Upload the article analysis under the assignment tab by **September 16, 2019**.
2. **Position papers**-200 points (100/paper)
  - a. Students will take a position (no more than two pages/paper) on a particular topic related to course readings and position papers will be written throughout the semester (total of two).
  - b. First position paper is due by **October 7, 2019** and topics in which you can choose from are **Women in Academia, Women and Power/Influence, Women in Business, or Women in Churches (pick one - your choice)**.
  - c. Second position paper is due by **November 25, 2019** and topics in which you can choose from are **Women in Agriculture, Women in Sport, Women in Media, Women in Medicine/Nursing or Women in Politics/Law (pick one - your choice)**.

- d. All final position papers will be uploaded under the assignment tab by the due date listed above.
- 3. **Leadership interview**-100 points
  - a. Interview a woman in a leadership position and write a two-page paper over her life journey and accomplishments.
  - b. Discuss her hardships, her accomplishments, and her journey to becoming a leader.
  - c. What type of leadership styles does she utilize? What leadership theory can you best connect her style to?
  - d. This paper should be uploaded under the assignment tab by **November 4, 2019**.
- 4. **Presentation Summary** over women in leadership-200 points
  - a. Develop a 15-minute presentation over women in leadership. This presentation can be created in PowerPoint and uploaded by **December 6, 2019**.
  - b. This presentation should include a strong framework related to your growth this semester and your position on women in leadership.

COURSE TOPIC OUTLINE

Date	Chapter
Week of August 21	Get textbook and Get organized for class Historical Views of Women Textbook A: Chapter 1-2
Week of August 26	Women in Academia Textbook A: Chapter 3 Textbook B: Chapter 1-3
Week of September 2	Women in Academia Textbook A: Chapter 4 Textbook B: Chapter 4-7
Week of September 9	Women and Power/Influence Textbook A: Chapter 5 Textbook B: Chapter 8
Week of September 16	Women in Business Textbook A: Chapter 6 Textbook B: Chapter 9 <b>Research Article Analysis is due on September 16, 2019</b>

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<p>Week of September 23</p>	<p>Women in Business</p> <p>Textbook A: Chapter 7 Textbook B: Chapter 10</p>
<p>Week of September 30</p>	<p>Women in Churches</p> <p>Textbook A: Chapter 8 Textbook B: Chapter 19</p>
<p>Week of October 7</p>	<p>Women in Agriculture and Women as Global Leaders</p> <p>Textbook A: Chapter 9 Textbook B: Chapter 11-12</p> <p><b>Position Paper Due (#1) is due on October 7, 2019</b></p>
<p>Week of October 14</p>	<p>No Class</p>
<p>Week of October 21</p>	<p>Women in Sport and Women as Global Leaders</p> <p>Textbook A: Chapter 10-11 Textbook B: Chapter 13-14</p>
<p>Week of October 28</p>	<p>Women in Media and Women as Global Leaders</p> <p>Textbook A: Chapter 12 Textbook B: Chapter 15</p>

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<p>Week of November 4</p>	<p>Women in Medicine/Nursing and Women as Global Leaders</p> <p>Textbook A: Chapter 13 Textbook B: Chapter 16</p> <p><b>Leadership Interview Due on November 4, 2019</b></p>
<p>Week of November 11</p>	<p>Women in Politics/Law and Women as Global Leaders</p> <p>Textbook A: Chapter 14 Textbook B: Chapter 17</p>
<p>Week of November 18</p>	<p>Women Raising Daughters and Women as Global Leaders</p> <p>Textbook A: Chapter 15-16 Textbook B: Chapter 18</p>
<p>Week of November 25</p>	<p><b>Position Paper Due (#2) is due on November 25, 2019</b></p>
<p>Week of December 2</p>	<p><b>Women in Leadership PowerPoint Due on December 6, 2019</b></p>