

Wildlife Habitat Education Program

Judges' Scoring Sheet – Activity III-A Written Wildlife Management Plan

Scale for scoring: 0 = very poor, no points; 10 = outstanding, maximum points

Part I: Plan background (10 points maximum) _____ points

- Accurately identified the wildlife species to be managed and accurately identified the management objectives

Part II: Plan development (40 points maximum) _____ points

- Demonstrated understanding of the habitat needs of each species (20 points)
- Accurately evaluated the area as habitat for each species (what is present and what is lacking) (20 points)

Part III: Plan implementation (40 points maximum) _____ points

- Included the appropriate management practices (10 points)
- Demonstrated knowledge of the effect of various management practices on habitat and/or the species (10 points)
- Used the appropriate native plant species or recognized nonnative invasive species (10 points)
- Recognized the management compromises necessary to meet the needs of each species and showed understanding of the mutual benefits of implementing certain practices (10 points)

Part IV: Plan evaluation (15 points maximum) _____ points

- Presented realistic methods for monitoring success of the recommendations (15 points)

Part V: Format and drawing (20 points maximum) _____ points

- Presented in the appropriate narrative format (10 points)
- Included a drawing or sketch of the area, reflecting the recommended management practices and where they should be implemented (10 points)

Activity III-A total (125 points maximum) _____ points

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Judges' Scoring Sheet – Activity III-B Oral Reasons for Wildlife Management Plan

Part 1: Subject matter (80 points maximum)

Scale for scoring: 0 = very poor, no points; 20 = outstanding, maximum points

- Understanding of species biology and management (0 – 20) _____ points
- Understanding of species habitat requirements (0 – 20) _____ points
- Understanding of wildlife management practices and implementation (0 – 20) _____ points
- Knowledge of concepts and terms (0 – 20) _____ points

Part 2: Contestant (20 points maximum)

Scale for scoring: 0 = very poor, no points; 10 = outstanding, maximum points

- Logic, reasoning, and organization (0 – 10) _____ points
- Poise, voice, and body language (0 – 10) _____ points

Activity III-B total (25 points maximum) _____ X 0.25 = _____ points